

Application Form

Family Name _____

Given Names _____

Title (eg Dr/Mr/Miss) _____ Gender: Male / Female

Address _____

Country _____ Postcode _____

Tel _____ Fax _____

Email _____

Qualifications, Awarding Institutions and Years:

1. _____

2. _____

Current Employer _____

Position _____

Brief description of current responsibilities (attach sheet if necessary).

Previous positions and dates:

1. _____

2. _____

Describe briefly what you expect to gain from attending this course (attach sheet if necessary).

Course fees and travel expenses will be paid by:

Employer Self

Other (please specify) _____

Signature of Applicant _____ Date _____

Please return this application to:

Joni Law

Australian International Health Institute

The University of Melbourne, Victoria 3010, Australia

Fax: +613 8344 9130 Email: jycl@unimelb.edu.au

Application Procedure

As Short Course:

Applicants should complete and return the attached application form. AIHI will issue a provisional acceptance on receipt. Registration will be confirmed when the course fee, due on 4 September 2006, is received. If the applicant's course fee is to be paid by a sponsor, a signed statement from the sponsor accepting responsibility for the fee payment prior to the start of the course may be acceptable in some cases. Applications close on 4 September 2006.

For Academic Credit:

If the course is to be taken for academic credit within an award course, or as part of the University of Melbourne's Community Access Program (CAP), please contact:

Academic Programs Officer
School of Population Health
The University of Melbourne
Victoria 3010 AUSTRALIA
Ph: +613 8344 9339 / 9338 Fax: +613 8344 0824
Email: sph-gradinfo@unimelb.edu.au
Website: www.sph.unimelb.edu.au

Enrolment applications must be submitted to the School before 21 August 2006.

A maximum of 30 students will be accepted.

For further information about the course, please contact:

Joni Law
Program Officer - Education & Training
Australian International Health Institute
The University of Melbourne
Victoria 3010 AUSTRALIA
Ph: +61-3 8344 9123 Fax: +61-3 8344 9130
Email: jycl@unimelb.edu.au
Website: www.aihi.unimelb.edu.au



The information in this brochure is correct at the time of printing and is subject to change without notice.

The University of Melbourne CRICOS Provider code: 00116K

Australian International
Health Institute (AIHI)
The University of Melbourne

Short Course

Disability in Developing Countries



Photo taken by Heather Dawson in Afghanistan

18 - 22 September 2006

Melbourne, Australia

A collaboration of:



In conjunction with the School of Population Health and the School of Physiotherapy, The University of Melbourne.

Background

Is Disability a Priority?

There are an estimated 500 million people with disabilities in the world and at least 70% of disabled people live in developing regions. As many as 50% of disabilities are directly linked to poverty and are preventable.

The World Bank has acknowledged that “with disabled people invisible in development initiatives, hundreds of thousands of people who see themselves as potential and willing contributors to family and national economic activity are instead relegated to the margins of society where they are a perceived and actual burden. The result can be devastating, both to the individual and to the economy” (World Bank, 2002).

Course Objectives

On completion of this subject, participants should be able to:

- Demonstrate an understanding of different constructs of disability, disease and wellness within different cultures;
- Critique major approaches to disability service provision in resource-poor settings, including Community Based Rehabilitation and Inclusive Education;
- Demonstrate knowledge of skills important for working with major impairment groups;
- Design a basic disability program, demonstrating understanding of issues of sustainability;
- Effectively communicate issues related to equity, access, advocacy and prevention;
- Apply principles and strategies of health promotion to the issue of disability; and
- Design training for disability programs, applying appropriate strategies and means of evaluating learning outcomes.

Suitable For

This course is suitable for health program planners, development workers and health practitioners. It is accredited by the University of Melbourne and can be taken by students of postgraduate courses in public health, international and community development, the allied health profession and nursing.

Feedback from participants in previous courses:

“Valuable insights, particularly into different cultural understandings of disability.”

“ I found this week inspiring and extremely interesting.”

Course Content

The subject introduces students to the major issues surrounding disability in resource-poor settings. There will be an emphasis on learning using current examples of projects from many parts of the resource-constrained world.

Content will include:

- Current definitions of disability;
- Causes and prevalence of common disabilities;
- Skills important for working with the major impairment groups;
- Issues related to equity, access, advocacy and prevention;
- Design of disability programs;
- Capacity building for disability programs;
- Constraints and solutions for sustainability of disability programs; and
- Project management issues related to disability programs.

Co-ordinator and Lecturers

The course is co-ordinated by Heather Dawson and will be taught by staff and associates of the collaborating institutions and by guest presenters.

Location

The course will be held at the main campus of the University of Melbourne in Parkville.

Assessment - For course participants seeking academic credit only
Assessment consists of a 3,000 word essay (60%), and a take-home examination (40%).

English Language Requirements

Although not formally required for short course students, a minimum English language proficiency of approximately IELTS 6.0 (TOEFL 530) is recommended to comprehend lectures and communicate effectively.

Fees

Short Course: AUD1100, includes tuition and reading materials, but not travel, accommodation, health cover, visa and other expenses.

For academic credit: The University of Melbourne fees apply.

*“The session on program design was fantastic
- very relevant and practical.”*

*“It was good to hear from people with disability who actually are
on the ‘front line’ of advocacy.”*

About the Institutions

Australian International Health Institute (AIHI)
The University of Melbourne

The Australian International Health Institute seeks to expand the Australian contribution to health and capacity development in resource-poor countries.

Emphasising a primary health care approach, AIHI works across the Asia-Pacific region through development assistance projects, education and training, research capacity development and leadership in international health, with a focus on HIV/AIDS, immunisation and vaccine development, child and adolescent health and development, disability, nutrition, health promotion and tobacco control.

Centre for International Health (CIH)
Burnet Institute

The Centre for International Health is part of the Burnet Institute which is a not-for-profit, independent research institute committed to improving the health of communities in resource-poor settings.

CIH responds to identified health problems in developing nations by providing technical advice, applied research, policy development, training and educational programs, usually in a community health context. CIH has a commitment to evidence-based practice and dissemination of the findings of evaluation.

Charles Sturt University

Charles Sturt University is a major regional university with campuses in Australia, SE Asia, Canada and the UK. It is the largest provider of distance education to the tertiary sector in Australia.

Its allied health degree programs have a special emphasis on preparing graduates for rural and remote practice using models of community based practice within collaborative team settings.

*“The case studies in appropriate technology were
enjoyable and stimulating - learning how to use
local resources and community ideas in
innovative ways.”*

“Good range of topics and teaching styles.”